

<b>FINAL SCORE</b> (max 100 points):	<b>87.0</b>
Overall comments to applicant:	
<p>A good example of how to use the opportunities of volunteering in the context of the European Capitals of Culture and link it to the development of the personal self-esteem of the participants as well as the objectives of the organizations involved and the availability of adult learning as a whole.</p> <p>The strong sides of the project are it's aim to develop methods to assess the knowledge obtained during voluntary work and e-tool to help to validate these knowledge in order to link non-formal education to the adult education system and increase the flexible learning opportunities. The aim to fill gaps between volunteering, informal learning and community events by developing sustainable platforms</p> <p>in project areas is innovative and supports EU integration. The three types of partners complementing each other bringing in specific expertise to implement the project and the added value of each partner type is clearly described.</p>	

Relevance of the project (max 25 points)	21.0
<p>As the project aims to acknowledge voluntary work as a flexible, informal and individual learning path, develop assessment and validation of micro-volunteering, the proposal is relevant for objectives and priorities of the Action.</p> <p>The profile, experience and activities of the participating organisations are relevant for the field of the application however some of them are newcomers to the projectwork.</p> <p>The proposal is based on a genuine and adequate needs analysis as it draws links to the European Agenda for Adult learning, EU Skills Agenda and the voluntary work as a growing trend. .</p> <p>The proposal is suitable for creating synergies between non formal education, training, youth and as voluntary work and the recognition of skills acquired from this is are important.</p> <p>The proposal is innovative as it tries to develop methods and e-tool of assessing and validating the knowledge obtained this way. The project proposal have several innovative elements a) Strong European background as well as community support because 2) Innovative approach to include people to lifelong learning. 3) Digital aspect - e-application to assess and evaluate voluntary work. .</p> <p>The proposal is complementary to other initiatives already carried out by the participating organisations as the applicant organisation and partners have the experience either in nonformal adult education or voluntary work, project involves all ECoC24 organisations, formal and nonformal education providers. .</p> <p>The proposal brings added value at EU level as it supports the implementation of ECoC and EU Skills Agenda objectives.</p> <p>In general, the objectives are in line with the addressed priorities of the Action. It is drawn on existing expertise and practice within participating institutions.</p> <p>The need for international cooperation is well justified confirming that the wide range of competencies of partners brings added value at European level and promotes adults participation in learning (p 21).</p> <p>Identification of needs of the partnership and the target group is based on long-term expertise and the use of diverse methodology, including studies, has been described. However, the needs analysis sounds more like a statement. Reference to the reports, studies, statistics or development plans would have been useful to demonstrate the needs. (p 22)</p> <p>The project is highly relevant from the inclusion and diversity perspective - inactive people with multiple barriers for learning are defined as a specific target group (p 22).</p>	
Quality of the project design and implementation (max 30 points)	25.0
<p>The project objectives are clearly defined and address goals of the participating organisations (ECoC 2024) and the needs of their target groups. The needs are described at a individual level and also at regional, community level learners community level. Direct target groups of the project are people also participating in learning together with inactive people who most likely do not participate in formal or informal learning. Indirect target groups and beneficiaries are organizations working at the project regions. Also there is added an explanation how the target group were identified and how the project addresses their needs.</p> <p>The proposed methodology and the project work plan is clear, adequate. The proposal shows that all phases of the project have been carefully designed. In general, the work-programme is feasible, chosen activities address identified needs and help to reach objectives set for the project. Some aspects, however, need some further details, e.g. in this context, is volunteering part of formal education or not (the aim of WP3 vs following text, p 35).</p> <p>The project is cost-effective and allocates appropriate resources to each activity;</p>	

The project incorporates the use of digital tools and learning methods to complement their physical activities, and to improve the cooperation between partner organisations;

The project incorporates green practices in different project phases;

The project plans for learning activities are appropriate for the project's objectives and involve the appropriate profile and number of participants. The Project Management work package includes detailed description of monitoring activities, including agreement to follow Project Cycle Management principles, regular management meetings, the roles of the coordinator and Project Monitoring Committee. Range of potential risks and relevant mitigation activities have been identified.

The quality of arrangements for the recognition and validation of participants' learning outcomes are in line with European transparency and recognition tools and principles.

Quality of the partnership and cooperation arrangements (max 20 points)

18.0

The project involves an appropriate mix of motivated participating organisations in terms of profile and expertise to successfully complete all project objectives, newcomers and less experienced organisations. The partnership will ensure the exchange of expertise.

The proposed allocation of tasks demonstrates the commitment and active contribution of all participating organisations. As all partners are equally involved in the project management activities it ensures the proper implementation of the project, communication, financial management, reporting and control over the project. The division of activities into two work packages ( is logical and reasonable. Cooperation arrangements have been described in great detail, including regular communication between partners, which have been already established during the planning phase (p 25).

The proposal includes effective mechanisms for coordination and communication between the participating organisations, as well as with other relevant stakeholders. The main mechanism is project management monthly meetings online. The partners have agreed to follow the Project Cycle Management principles to keep activities, timeline and resources on focus all the time. In addition to the internal project management, participating organizations will establish a Project Monitoring Committee.

Risk management is foreseen.

eTwinning and EPALE platform are used.

Green practices are involved as most of the management meetings will be held online.

Project involves strong partnership, who share common mission and bring expertise relevant to achieve the expected results.

Balanced participation of organisations in the implementation of the work programme is planned - likely to bring success to the project.

One of the strengths is community building, including expected number of participants and organisations from different sectors, which is ambitious.

Impact (max 25 points)

23.0

The project proposal includes logical steps to integrate the project results in the regular work of participating organisations and regions.

As the project aims to acknowledge voluntary work as a flexible, informal and individual learning path, develop assessment and validation of micro-volunteering it has a potential to be used outside the organisations participating in the project during and after the project lifetime at local or even national level.

The project proposal includes concrete steps and indicators to make the results of the project known within the participating organisations, to share the results with other organisations and the public (training materials, manual for micro-volunteer leaders, e-application).

The expected realistic impact to every partner is described.

Participating organizations prioritise the outlook for the future - sharing the results of the project with next culture capitals and this shows the potential of long-term impact. Thus it can be concluded that partners have identified several approaches and activities how to ensure the sustainability of the project also after the project period.

Impact is clearly linked with the objectives and planned on different levels, which is also supported with dissemination of project results. One comment: The applicant has identified students in partner regions as one of the main target groups of dissemination, including especially in Tartu VOCO and Nord University. The question is how students in Austria will be reached?

